



District/LEA: 049-144 WEBB CITY R-VII Year: 2022-2023

Funding Application: Plan - School Level - 5020 CARTERVILLE ELEM. Version: Initial Status: Approved

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

### 5020 CARTERVILLE ELEM.

#### SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Carterville Elementary recognizes that when schools work together with families to support learning, children are inclined to succeed not just in school, but throughout life. It is the school's intent to establish partnerships that will increase parental involvement and participation in promoting the social, emotional and academic growth of children.

The Parent-School Compact was developed by school staff for student, teachers, principal, and parents to jointly commit to working together for the benefit of all students. It is signed by all parties involved each year (student, teacher, parent, principal).

Carterville Elementary will encourage parents of students to be involved in supporting the education of their children in the following ways: Parents will be involved in the joint development of the Title I program and in the process of reviewing the implementation of the plan and suggesting improvements.

The school will provide coordination, technical assistance, and other support in the establishment and growth of parent/school partnerships.

An annual evaluation of the content and effectiveness of the parental involvement policy/program and other Title I programs will be conducted to determine whether there has been increased participation, and if barriers to greater participation are present.

The results of the evaluation will be used to design strategies for improvement, and in revising parental involvement policies and procedures at the building level.

Make sure students complete take-home activities.

Read orally with your child at home.

Practice math facts (addition, subtraction, multiplication, division).

Attend Parent Involvement Nights.

Keep in regular contact with classroom teachers and Title I staff through notes, telephone calls, email, and conferences.

Strive to make learning a part of everyday life.

Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

## **POLICY INVOLVEMENT**

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

The agenda reflects that the purpose of the meeting is

To inform parents of their school's participation in the Title I.A program

To explain the requirements of Title I.A

To explain the right of parents to be involved.

*Section 1116 (c)(1)*

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

- Funds will not be utilized for these purposes  
*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are invited to attend a meeting in the spring in which the school wide is reviewed each year. The plan is reviewed and parents and family members are encouraged to offer suggestions for revisions for the plan for the next school year

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are invited to attend a meeting in the spring in which the parent and family engagement policy is reviewed each year. The plan is reviewed and parents and family members are encouraged to offer suggestions for revisions for the plan for the next school year

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information is sent home in the beginning of school packet with all students in grades K-4, as well as distributed at Open House, Parent Nights, and on participating schools' websites.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.  
*Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Information is sent home in the beginning of school packet with all students in grades K-4, as well as distributed at Open House, Parent Nights, and on participating schools' websites.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

## **SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT**

### **School-Parent Compact**

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

<ol style="list-style-type: none"><li>1. Make sure my child gets a good nights sleep, attends school regularly, and is on time.</li><li>2. Encourage and/or supervise my child in the completion of his/her homework, TV viewing, and use of extracurricular time.</li><li>3. Praise my child's efforts and provide positive support.</li><li>4. Volunteer in my child's classroom whenever possible.</li><li>5. Read to/with my child daily.</li><li>6. Communicate regularly with my child's teacher, attend parent-teacher conferences, and participate in making decisions about the education of my child.</li><li>7. I received the "Parent Involvement Plan."</li></ol> <p>Parent or Guardian _____ Date _____</p> <p>Suggestions for improvement of the Parent-School Compact:</p> <hr/>
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- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

<ol style="list-style-type: none"><li>1. Provide a safe and exciting learning environment where children can be responsible for their own behavior and learning.</li><li>2. Respect, encourage, and support students, families, and teachers.</li><li>3. Provide necessary materials for optimum learning which enables students to meet the state's student performance standards.</li><li>4. Seek ways to involve parents in school activities.</li><li>5. Use special activities in the classroom to make learning challenging and exciting.</li><li>6. Demonstrate professional behavior and a positive attitude.</li><li>7. Help each child grow to his/her potential.</li><li>8. Show care and respect for each child and his/her family.</li><li>9. Provide frequent reports to parents on their children's progress and schedule convenient parent - teacher conferences.</li><li>10. Provide opportunities to volunteer, participate, and observe in the classroom.</li></ol>
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- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand  
*Section 1116 (d)(2)(A) (B),(C),(D)*

**BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
  - o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.*Section 1116 (e)(1)*

Describe plans to provide assistance.

Student Led Conferences  
Parent Information nights  
Title I Family Night  
Computer Access  
Ongoing two way communication between home and school

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Materials and training provided during Title I Parent Nights, Building Conference nights and on an individual basis.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The Assistant Superintendent, Title I Coordinator and Elementary Principals provide various trainings for teachers providing strategies and the development of appropriate dispositions when partnering with parents successfully.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Title I, Title II, Title III and Title IV events, curriculum work, teacher trainings, parent events etc. are all done as one team.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

**Optional additional assurances**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

**ACCESSIBILITY**

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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