

Webb City R-7 Schools Asthma History and Action Plan

Student Name _____ Grade _____

Parent/Guardian Name _____ Phone _____

Physician's Name _____ Phone _____

1. Triggers that might start an asthma episode for this student:

- | | | |
|--|--|--|
| <input type="checkbox"/> Exercise | <input type="checkbox"/> Pollens | <input type="checkbox"/> Molds |
| <input type="checkbox"/> Animal Dander | <input type="checkbox"/> Cigarette smoke, strong odors | <input type="checkbox"/> Respiratory Infection |
| <input type="checkbox"/> Temperature Changes | <input type="checkbox"/> Foods _____ | |
| <input type="checkbox"/> Irritants (e.g. chalk dust) | <input type="checkbox"/> Other _____ | |

2. Control of the School Environment:

- Environmental measures to control triggers at school _____
- Dietary Restrictions _____
- Pre-Medications (prior to PE/exercise) _____

3. Peak Flow Monitoring

- Monitor Peak Flow
- Personal Best Peak Flow _____
- Green Zone (80-100%) _____
- Yellow Zone (50-80%) _____
- Red Zone (Below 50%) _____

Do Not Monitor Peak Flow

*****Parent/Guardian must provide peak flow meter*****

4. Routine Asthma and Allergy Medication Schedule

<i>Medication</i>	<i>Dose</i>	<i>Frequency/Time</i>	<i>Home or School</i>

*** Immediate action is required when the student exhibits any of the following signs of respiratory distress. Always treat symptoms even if a peak flow meter is not available.**

- | | | | |
|---------------------|--------------------|--------------------------|------------------------------|
| Severe cough | Chest tightness | Wheezing | Sucking in of the chest wall |
| Shortness of Breath | Lips turning blue | Rapid, labored breathing | Shallow, rapid breathing |
| Difficulty walking | Difficulty talking | Decreased consciousness | Blueness of fingernails/lips |

Steps to Take During an Asthma Episode:

1. Give Emergency Asthma Medication as listed below:

<i>Medication</i>	<i>Dose</i>	<i>Route</i>

2. Call Parent: Name _____ Phone: _____

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3. Call 911 if student has any of the following:

- Lips or fingernails are blue or gray
- Student is too short of breath to walk, talk, or eat normally
- No relief from medication within 15-20 minutes
- Student is struggling to breathe
- Chest & neck pulling in with breathing

Asthma History (to be completed by parent/guardian)

1. How long has your child had asthma? _____
2. What signs & symptoms signal a flare up for your child's asthma?

3. How many times has your child been taken to an ER due to asthma? _____
4. When was the last time your child was taken to an ER for asthma? _____
5. How many times has your child been hospitalized due to asthma? _____
6. When was the last time your child was hospitalized for asthma? _____
7. List any known allergies to medications, food, or air-borne substances. _____

Equipment & Supplies to be provided by Parents:

___ Daily Asthma Medications
___ Emergency Asthma Medications ___ Peak Flow Meter Supplies ___ Spacer for Meter Dose Inhaler

Parent Consent:

I, the parent/guardian of the above named student, request that this School Asthma Action Plan be used to guide the care for my child. I agree to:

- Provide necessary supplies & equipment
- Notify the school nurse of any changes in the student's health status.
- Notify the school nurse & complete new consent for changes in orders from the student's healthcare provider.
- Authorize the school nurse to communicate with my child's physician/specialist about his/her asthma/allergy as needed.
- School staff/teachers interacting directly with my child may be informed about his/her special needs while at school.

Parent/guardian Signature _____ Date _____

Emergency contact if parent cannot be reached:

Name _____ Phone _____

Physician Consent:

I have reviewed & approve of this Asthma Action Plan as written **or** I have attached my recommendations for standardized procedures.

Physician Signature: _____ Date: _____

Reviewed by school nurse: _____ Date: _____