Kindergarten Math Placemat

Counting and Cardinality

K.CC.1 – Count to 100 by ones and by tens. (MLS K.NS.A.1)	K.CC.2 – Count forward by 1's to at least 100 starting from numbers other than 1. (MLS K.NS.A.2)	K.CC.3 – Read and write numbers to 20 and represent up to 20 objects with written numerals. (MLS K.NS.A.4)	K.CC.4a – Count at least 10 objects using correct count sequence, 1 to 1 correspondence, while saying the number name. (MLS.NS.B.5) K.CC.4b – Understand that the last number said is the number of objects counted regardless of their arrangement up to 10. (MLS.NS.B.6) K.CC.4c – Use the successor function to figure out "one more" without recounting. (MLS.NS.B.6)	K.CC.5 – Count up to 20 things arranged in a line, rectangular array, or circle, or up to 20 things scattered: count out sets of between 1 and 20. (MLS K.NS.B.9)	K.CC.6 – Identify whether the number of objects is greater than, less than, or equal to another group. (MLS K.NS.B.10)	K.CC.7 – Compare 2 numbers between 1 and at least 10 presented as written numerals (without manipulatives). (MLS K.NS.B.11)

Geometry

K.G.1 – Name and describe 2 and 3D objects in the environment and describe relative positions. (MLS K.GM.C.6&7)	K.G.2 – Identify and name 2 and 3 D shapes in different size and orientations. (MLS K.GM.C.6)	K.G.3 – Identify shapes as 2 or 3 dimensional. (MLS K.GM.C.8)	K.G.4 – Sort collections using informal language to analyze and compare 2 and 3D shapes, in different sizes and orientations. (MLS K.GM.C.8)	K.G.5 – Draw or model simple two dimensional shapes. (MLS K.GM.C.9)	K.G.6 – Compose shapes from larger shape.s (MLS K.GM.C.10)

Operations and Algebraic Thinking

K.OA.1 – Represent addition and subtraction situation within 10 concretely, verbally, symbolically, and write the question. (MLS K.RA.A.1)	K.OA.2 – Solve simple addition and subtraction word problems, add and subtract within 10, and write the equation. (MLS K.RA.A.1)	K.OA.3 – Decompose number 10 or lower into pairs in more than one way with drawings or number models. (MLS K.RA.A.3)	K.OA.4 – For any number from 1 to 9, find the number that makes 10 when added to the given number. (MLS K.RA.A.4)	K.OA.5 – Fluently add and subtract within 5. (MLS K.RA.A.2)

Number Sense and Operations in Base Ten

K.NBT.1 – Compose and decompose numbers 11-19 into ten ones and some further ones and write a number model. (MLS K.NBT.A.1)

Measurement and Data

K.MD.1 – Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object. (MLS K.GM.A.1)	K.MD.2 – Compare objects by length and weight and describe differences. (MLS K.GM.A.2)	K.MD.3 – Sort objects into categories using attributes and count up to 10 in each category and compare category counts using appropriate language. (MLS K.DS.A.1&2)

Webb City Standards

WC.MA.01 Identify, construct, and extend a simple pattern.	WC.MA.02 Tell time to the hour and understand devices that measure time. (MLS K.GM.B.3)	WC.MA.03 Identify and know the value of penny, nickel, dime, and quarter. (MLS K.GM.B.5)	WC.MA.04 Name the days of the week. (MLS K.GM.B.4)	WC.MA.05: Count backward from a given number between 10 to 1.. (MLS K.NS.A.3)	WC.MA.06: Recognize, without counting, the quantity of groups up to 5 objects arranged in common patterns. (MLS K.NS.B.8)

Updated 8/2018 *Bolded standards are on the district assessments and report card.