

1st Grade ELA Placemat

Reading Literature									
1.RL.01 - Predict what will happen next using prior knowledge , ask and answer questions about key details and to seek clarification in a text	1.RL.02 - Retell stories, including key details in sequence, and demonstrate understanding of their central message, lesson, or main idea.	1.RL.03 - Describe characters and reasons for their actions, settings, and major events in a story, using key details from the beginning, middle, and end.	1.RL.04 - Identify words & phrases in stories or poems that suggest feelings or appeal to the senses; explain recurring phrases & why they are used: identify a regular beat & similarities in word sounds through rhythm, rhyme, & alliteration.	1.RL.05 - Explain major differences between books that tell stories (fiction) and books that give information (nonfiction), drawing on a wide reading of a range of text types	1.RL.06 - Identify who is telling the story at various points in a text.	1.RL.07 - Use illustrations and details in a story to describe its characters, setting or events.	1.RL.08 - NA	1.RL.09 - Compare and contrast the adventures and experiences of characters in stories (fiction and nonfiction)	1.RL.10 - Read prose and poetry of appropriate complexity from grade 1.
1.R.2.C.a - (WC Standards) Identify characters and dialogue in plays or performances by actors					1.R.1.D.d - (WC Standards) Producing evidence of independent reading				
Reading Informational									
1.RI.01 - Ask and answer questions about key details in a text to clarify meaning.	1.RI.02 - Identify the main topic and retell key details of a text	1.RI.03 - Describe the connection between two individuals, events, ideas, or pieces of information in a text	1.RI.04 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	1.RI.05 - Know and use various text features to restate the main idea and locate key facts or information in the text	1.RI.06 - Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	1.RI.07 - Use text features and details in a text to describe its key ideas and to follow written multi-step direction with pictures cues to assist with understanding	1.RI.08 - Identify the reasons an author gives to support points in a text.	1.RI.09 - Identify basic similarities in and differences between two text on the same topic (fiction and nonfiction)	1.RI.10 - Read informational texts appropriately complex for grade 1
1.R.4.A.a - Develop awareness of media literacy by distinguishing purposes of media (e.g., billboards, books, websites, magazines, commercials).					1.R.4.A.b - Develop an awareness of media literacy by explaining techniques used in media (e.g., how media gets attention of audience).				
Reading Foundations									
1. RF.A Phonics			1.RF.B Fluency			Additional Standards			
1.RF.03 - Know and apply grade-level phonics and word analysis skills in decoding words 1.RF.03a - Know and produce the spelling-sound correspondences for common consonant digraphs. 1.RF.03b - Decode regularly spelled words in context (short and long vowels) 1.RF.03c - Know final e and common vowel team conventions for representing long vowel sounds 1.RF.03d - Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. 1.RF.03e - Create and decode recognizable words following basic patterns by breaking the words into syllables. 1.RF.03f- Read root words with inflectional endings. 1.RF.03g - Recognize and read grade-appropriate irregularly spelled words, high frequency words, contractions and compound words.			1.RF.04 - Read with sufficient accuracy and fluency to support comprehension. 1.RF.04a - Read grade-level text with purpose and understanding. 1.RF.04b - Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. 1.RF.04c - Use context to confirm or self-correct word recognition and understanding, rereading when understanding breaks down.			1.RF.01 - Demonstrate understanding of the organization and basic features of print, and print legibly. 1.RF.01a - Recognize the distinguishing features of a sentence 1.RF.02 - Demonstrate understanding of spoken words, syllables, and sounds 1.RF.02a - Distinguish long from short vowel sounds in spoken words 1.RF.02b - Orally produce one or two syllable words by blending sounds, including consonant blends 1.RF.02c - Blend and segment onset and rimes of one or two syllable spoken words 1.RF.02d - Segment spoken words of 3-5 phonemes into their complete sequence of individual sounds			

Writing						
THESE STANDARDS WILL BE USED WITH EVERY TYPE OF WRITING						
Prewriting	Draft	Reread/Revise	Edit		Produce/Publish/Share	
Brainstorm and record key ideas	*Sequencing ideas into sentences and stay on topic throughout the text *Generating evidence of a simple opening and simple closing *Use some specific words that are related to the topic *Follow a sense of order in writing	1.W.05 - with guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as necessary	Edit by leaving spaces between words in sentences 1.RF.01a - Recognize the distinguishing features of a sentence 1.L.02 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing		1.W.06 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
Opinion		Informative/Explanatory	Narrative	Research		
1.W.01 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.		1.W.02 - Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	1.W.03 - Write fiction or non-fiction narratives and poems in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words(linking words) to signal event order (B,M,E) , and provide some sense of closure.	1.W.07 - Participate in shared research and writing projects *Generate a list of open-ended questions about topics of interest *Decide what sources of information might be relevant to answer these questions *1.W.08 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question, as well as from interviews with local experts *Organize information found during group or individual research, using graphic organizers or other aids *Make formal presentations of information gathered *Self-evaluate using previously established teacher/student criteria		
Language						
1.L.01 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking 1.L.1a - Print all upper- and lower case letters 1.L.1b - Use common and proper nouns 1.L.1c - Use singular and plural nouns with matching verbs in basic sentences 1.L.1d - Use common pronouns 1.L.1e - Use verbs to convey a sense of past, present, and future 1.L.1f - Use frequently occurring adjectives and adverbs 1.L.1g - Use frequently occurring conjunctions 1.L.1h - Use determiners (a, an, the - these, this, that, those) 1.L.1i - Use frequently occurring prepositions 1.L.1j - Produce and expand complete simple and compound declarative, interrogative, imperative, and explanatory sentences.		1.L.02 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing 1.L.2a - Capitalize dates and names of people 1.L.2b - Recognize, name and use ending punctuation 1.L.2c - Use commas in dates and to separate single words in a series 1.L.2d - Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. 1.L.2e - Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions, and arrange appropriate words in alphabetical order, to the first letter	1.L.04 - Determine or clarify the meaning of unknown and multiple -meaning words and phrases based on grade 1 reading content, choosing flexibility from an array of strategies. 1.L.04a - Use sentence- level context as a clue to the meaning of a word or phrase 1.L.04b - Use frequently occurring affixes as a clue to meaning of a word 1.L.04c - Identify frequently occurring root words and their inflectional forms	1.L.05 - With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning. 1.L.05a - Sort words into categories to gain a sense of the concepts the categories represent. 1.L.05b - Define words by category and by one or more key attributes. 1.L.05c - Identify real life connections between words and their use 1.L.05d - Distinguish shades of meaning among verbs differing in the manner and adjectives differing in intensity by defining or choosing them or by acting out the meaning.	1.L.06 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships	
1.R.1.B.h - Locating words in a dictionary			1.R.1.B.d (WC Standard) - Read contractions and compound words.			
Speaking and Listening						
1.SL.1 - Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. 1.SL.1a - Follow agreed-upon rules for discussions (e.g.,listening to other with care, speaking one at a time about the topics and texts under discussion) and two-step instructions, according to classroom expectations. 1.SL.1b - Build on others' talk in conversations by responding to the comments of others through multiple exchanges. 1.SL.1c - Ask questions to clear up any confusion about the topics and texts under discussion and confirm comprehension by retelling.		1.SL.2 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	1.SL.3 - Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	1.SL.4 - Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	1.SL.5 - Add props, drawings or other visual displays to descriptions to clarify ideas, thoughts, and feelings.	1.SL.6 - Produce complete sentences when appropriate to task and situation, reciting poetry with a group or individually