

2nd Grade Social Studies Placemat

Maps and Regions - Quarter 1

2.EG5.A.a- Read and construct maps with title and key.	2.EG5.A.b - Identify the properties and use of different types of maps for a variety of purposes.	2.EG5.B.a - Name and locate the regions in your community.	2.EG5.B.b - Name and locate regions of the world.	2.EG5.C.a - Identify and describe physical characteristics of the world.	2.EG5.C.b - Identify and describe physical characteristics of the student's region in Missouri.	
2.EG5.C.c - Describe human characteristics of the student's region in Missouri.	2.EG5.F.a - Define the concept of regions as places which have unifying political, physical, or cultural characteristics.	2.EG5.F.b - Identify examples of different regions in Missouri.		2.EG5.F.c - Describe why people of different groups settle more in one place or region than another.	2.EG5.G.a - Explain how geography affects the way people live today.	2.RI6.A.a - compare the cultural characteristics of regions in the state.

Native Americans - Quarter 2

2.H3.B.a - compare and contrast the changing habitats, resources, art and daily lives of native American people in regions of the U.S.

2.RI6.D.a - Describe how regions commemorate cultural heritage. (Legend of the Blue Bonnet)

Government and US Symbols - Quarter 3

2.GS2.C.a - Distinguish the responsibilities and powers of government officials at various levels and branches of government in authoritative decision making.

2.GS2.D.a - Identify and explain the concept of branches and functions of government.

2.PC1.B.a - Explain and give examples of how laws and rules are made and changed within a community.

2.PC1.C.a - Examine how individual rights are protected within a community.

2.PC1.D.a - Analyze how being an active and informed citizen makes a difference in your community.

2.PC1.D.b - List the consequences of citizens not actively participating in their communities.

2.PC1.F.a - Describe the importance of the Pledge of Allegiance.

2.PC1.F.b - Recognize and explain the significance of national symbols including, national landmarks, national parks, and important memorials.

2.RI6.B.a - Demonstrate a peaceful resolution to a dispute.

Economics - Quarter 4

2.E4.A.a - Describe consumption and production and the relationship to goods and services within your region.

2.E4.A.b - Demonstrate how people use money to buy and sell goods and services.

2.E4.A.c - Demonstrate how people barter to exchange goods and services.

2.E4.A.d - Explain the relationship of income, labor, and wages.

2.E4.B.a - Describe a personal cost-benefit situation.

Tools to be embedded in all units

2.TS7.A.a - Describe and analyze primary and secondary social studies' sources in classroom discussion with guidance and support.

2.TS7.A.b - Select and use artifacts to share information on social studies' topics.

2.TS7.B.a - Use visual tools and informational texts to communicate information.

2.TS7.C.a - Explain the difference between fact and opinion in social studies' topics.

2.TS7.C.b - Explain the concept of point of view in social studies' topics.

2.TS7.D.a - Share research about a social studies' topic.

2.TS7.E.a - Develop supporting questions about social studies' topics, with assistance.

2.TS7.E.b - Describe a process to answer those questions.

2.TS7.E.c - Discuss types of sources that would be helpful in exploring social studies' questions.

To be addressed in READING

2.H3.C.a - Describe the contributions of inventors or pioneers in their field who influenced progress in our nation.

2.PC1.E.a - Describe the character traits and civic attitudes of inventors or pioneers in their field who influenced progress in the nation.

2.R16.C.a - Recall stories and songs that reflect the cultural history of peoples from various regions in the United States including regional folk figures, Native American legends and African American folktales.