

# 4th Grade Social Studies Placemat

## U.S. Regions

4.EG5.A.a - Construct and interpret historical and current maps.

**4.EG5.B.a - Name and locate specific regions, states, capitals, river systems and mountain ranges in the United States based on historical or current topics.**

4.EG5.C.a - Identify and compare physical characteristics of specific regions within the nation.

4.EG5.C.b - Identify and compare diverse human geographic characteristics of the nation

4.EG5.D.a - Analyze how people are affected by, depend on, adapt to and change their physical environments in the past and in the present.

4.EG5.E.a - Analyze how changes in communication and transportation technologies affect people's lives.

**4.EG5.F.a - Identify different regions in the United States and analyze how their characteristics affect people who live there.**

4.EG5.G.a - Use geography to interpret the past and predict future consequences as appropriate to topics or eras

## Early Settlements

4.H3.A.a - Describe the migration of native Americans prior to 1800.

4.H3.A.b - Describe the discovery, exploration and early settlement of America by European prior to 1800.

4.H3.A.c - Describe the reasons African people were enslaved and brought to the Americas prior to 1800.

4.H3.B.a - Examine cultural interactions and conflicts among Native Americans, Immigrants from Europe, and enslave and free Africans and African Americans prior to 1800.

4.H3.D.d - Explain the factors that contribute to the colonists' success.

4.H3.F.a - Investigate the causes and consequences of westward expansion prior to 1800.

4.RI6.E.a - Examine roles among Native Americans, Immigrants, African Americans, women and others from early migrations to c. 1800.

4.RI6.A.a - Compare cultural characteristics across historical time periods in U.S.history prior to c. 1800.

4.RI6.B.a - Apply constructive processes or methods for resolving conflict.

4.RI6.C.a - Research stories and songs that reflect the cultural history of the early United States prior to 1800.

## American Revolution

4.H3.C.a - Identify and describe the contributions of historically significant individuals to America and the United States prior to c.1800.

4.H3.D.a - Explain the causes of the American Revolution, including the perspectives of patriots, loyalists, Native Americans, African Americans and European allies.

4.H3.E.a - Describe the historical context for the drafting of the Declaration of Independence, the Constitution and the Bill of Rights.

4.H3.E.b - Explain how the Declaration of Independence, the Constitution and the Bill of Rights affected people in the United States prior to c.1800.

4.RI6.D.a - Analyze the preservation of cultural life, celebrations, traditions, and commemorations over time.

3.PCI.F.a - Explain how the National Anthem symbolizes our nation

## Government

4.PCI.A.a - With assistance, read and analyze the text of the Declaration of Independence to determine important principles that it contains including inalienable rights, government by the consent of the governed and the redress of grievances.		4.PCI.B.a - Explain the major purposes of the U.S. Constitution.	4.PCI.B.b - With assistance, research and analyze the text of the U.S. Constitution to determine important principles such as limited government, rule of law, majority rules, minority rights, separation of powers, checks and balances and popular sovereignty.		4.PCI.C.a - Explain the major purpose of the Bill of Rights.	4.PCI.C.b - Identify important principles in the Bill of Rights.	4.PCI.D.a - Examine ways by which citizens have effectively voiced opinions, monitored government, and brought about change both past and present.
4.PCI.E.a - Describe the character traits and civic attitudes of historically significant individuals in American history prior to c.1800.	4.PCI.F.a - Recognize and explain the significance of national symbols associated with historical events and time periods being studied.		4.GS2.A.a - Explain how the purpose and roles of government were debated c. early settlements to 1800	4.GS2.C.a - Explain how authoritative decisions are made, enforced and interpreted by the federal government across historical time periods and/or current events.	4.GS2.D.a - Identify and explain the functions of the three branches of government in the federal government.	4.GS3.B.a - Analyze peaceful resolution of disputes by courts or other legitimate authorities in U.S. history from early settlement to c. 1800.	

## Economics

4.E4.A.a - Compare and contrast saving and financial investment.	4.E4.A.b - Explain the relationship between profit and loss in economic decisions.	4.E4.A.c - Distinguish among natural, capital and human resources.	4.E4.B.a - Conduct a public cost-benefit analysis.	4.E4.C.a - Explain how the government utilizes taxes to provide goods and services.	4.E4.D.a - Explain factors, past and present, that influence changes in state and regional economics.
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## Tools of Inquiry

4.TS7.A.a - Select, analyze, and evaluate primary and secondary social studies' sources with guidance and support.	4.TS7.A.b - Analyze and use artifacts to share information on social studies' topics	4.TS7.B.a - Use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas with guidance and support, as needed.	4.TS7.B.b - Create products such as maps, graphs, timelines, charts and models, diagrams ect. To communicate information and understanding.	4.TS7.C.a - Distinguish between fact and opinion and recognize bias and point of view in social studies' topics.	4.TS7.D.a - With assistance, conduct and present social studies' research to an audience using appropriate sources.	4.TS7.E.a - Generate compelling research questions about a social studies topic.	4.TS7.E.b - Apply a research process to a compelling social studies' question	4.TS7.E.c - Identify and use appropriate resources for investigating a compelling social studies' question.	4.TS7.F.a - Research an appropriate social studies' question and share results with an audience.
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