

5TH GRADE SOCIAL STUDIES PLACEMAT

TOOLS OF SOCIAL SCIENCE INQUIRY 5.TOOL.SSI

- 5.TS7.A.a** - Identify, select, analyze, and evaluate resources to create a product of social science inquiry.
- 5.TS7.A.b** - Evaluate and use artifacts to share information on social studies' topics.
- 5.TS7.B.a** - Use visual tools to interpret, draw conclusions, make predictions, and communicate information and ideas.
- 5.TS7.B.b** - Create and present products such as maps, graphs, timelines, charts and models, diagrams etc. to communicate information and understanding on social studies' topics.
- 5.TS7.C.a** - Explain how facts and opinions affect point of view and/or bias in social studies' topics

TOOLS OF GEOGRAPHY 5.TOOL.GEO

- 5.EG5.A.a** - Use geographic sources to acquire information, answer questions and solve problems.
- 5.EG5.A.b** - Construct maps for relevant social studies topics.
- 5.EG5.G.a** - Use geography to interpret the past, explain the present and plan for the future as appropriate to topics or eras discussed.

TOOLS OF SOCIAL SCIENCE INQUIRY/RESEARCH 5.TOOL.SIR

- 5.TS7.C.b** - Identify, research, and defend a point of view/position on a social studies' topic.
- 5.TS7.D.a** - Conduct and present social studies' research to an audience using appropriate sources.
- 5.TS7.E.a** - Generate compelling research questions about a social studies' topic.
- 5.TS7.E.b** - Create and apply a research process to investigate a compelling social studies' question.
- 5.TS7.E.c** - Evaluate and appropriate resources for investigating a compelling social studies' question.
- 5.TS7.F.a** - Conduct and present research on a social studies' question to an audience, using appropriate sources.
- 5.TS7.G.a** - Research and defend a point of view/position on a social studies' question.
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- 5.PC1.E.a** - Describe the character traits and civic attitudes of historically significant individuals in the United States history from c. 1800-2000.
- 5.H3.C.a** - Identify and describe the contributions of historically significant individuals to the United States from c. 1800-2000.

APPLICATION 5.TOOL.APP

- 5.PC1.A.a** - Apply the principles of the Declaration of Independence to the historic time periods being studied and to current events.
- 5.PC1.B.a** - Apply the principles of the U.S. Constitution to the historical time periods being studied and to current events.
- 5.PC1.C.a** - Apply the principles of the Bill of Rights to historical time periods being studied and to current events.

WESTWARD EXPANSION

History 5.WWE.HIS	Economics 5.WWE.ECON	Geography 5.WWE.GEO	Relationships 5.WWE.REL
<p>5.H3B.a - Examine cultural interactions and conflicts among Native Americans, European Americans and African Americans from c. 1800-2000.</p> <p>5.H3.F.a - Investigate the causes and consequences of westward expansion c. 1800-2000.</p>	<p>5.E4.D.d - Use an economic lens to describe the impact of migration on the immigrants and the United States c. 1800-2000.</p>	<p>5.EG5.B.b - Locate and describe real places, using absolute and relative location. (Louisiana Purchase)</p> <p>5.EG5.G.b - Use a geographic lens to describe the impact of migration on the immigrants and the United States c. 1800-2000.</p> <hr/> <p style="text-align: center;">Northeast, Midwest, West/Southeast, Southwest</p> <p>5.EG5.B.a - Name and locate specific regions, state, capitals, river systems and mountain ranges in the United States based on historical or current topics.</p> <p>5.EG5.C.a - Describe and analyze diverse physical characteristics of the nation.</p> <p>5.EG5.F.a - Describe different regions in the United States and analyze how their characteristics affect people who live there.</p>	<p>5.R16.A.b - Describe the cultural impact of migration on the immigrants and the United States c. 1800-2000.</p> <p>5.R16.E.a - Examine the changing roles among Native Americans, Immigrants, African Americans, women and others from 1800-2000.</p>

CIVIL WAR/RECONSTRUCTION

History 5.CWR.HIS	Government 5.CWR.GOV	Relationships 5.CWR.REL
<p>5.H3B.a - Examine cultural interactions and conflicts among Native Americans, European Americans and African Americans from c. 1800-2000.</p> <p>5.H3.E.a - Explain the causes and consequences of major political developments and reform in the U.S. history from c.1800-2000.</p> <p>5.H3.G.a - Identify political, economic and social causes and consequences of the Civil War and Reconstruction.</p>	<p>5.GS2.A.a - Explain how the purpose and roles of government have been debated across historical time periods to current times.</p> <p>5.GS2.B.a - Analyze peaceful resolution of disputes by courts or other legitimate authorities in U.S. history from c. 1800-2000</p> <p>5.GS2.C.a - Analyze how authoritative decisions are made, enforced and interpreted by the federal government across historical time periods and current events.</p> <p>5.GS2.D.a* - Distinguish between powers and functions of local, state and national government in the past and present.</p>	<p>5.R16.E.a - Examine the changing roles among Native Americans, Immigrants, African Americans, women and others from 1800-2000.</p>

AGE OF IMMIGRATION

Principles of Constitutional Democracy 5.IMM.DEM	History 5.IMM.HIS	Relationships 5.IMM.REL
<p>5.PC1.F.a - Recognize and explain the significance of national symbols associated with historical events and time periods being studied.</p>	<p>5.H3.A.b - Describe the impact of migration on immigrants and the United States c. 1800-2000.</p>	<p>5.RI6.A.a* - Compare cultural characteristics across historical time periods in the U.S. post c.1800.</p> <p>5.RI6.A.b - Describe the cultural impact of migration on the immigrants and the United States c. 1800-2000.</p> <p>5.RI6.D.a - Analyze the preservation of cultural life, celebrations, traditions, and commemorations over time.</p>

GREAT DEPRESSION

Government 5.DEP.GOV	History 5.DEP.HIS	Economics 5.DEP.ECON	Geography 5.DEP.GEO
<p>5.GS2.A.a - Explain how the purpose and roles of government have been debated across historical time periods to current times.</p>	<p>5.H3.E.a - Explain the causes and consequences of major political developments and reform in the U.S. history from c.1800-2000.</p> <p>5.H3.H.a - Identify political, economic and social causes and consequences of the Great Depression.</p>	<p>5.E4.A.a - Explain how scarcity, supply and demand, opportunity costs, income, labor, wages and other economics concepts affect our nation's past, present and future.</p> <p>5.E4.D.a - Explain factors, past and present, that influence changes in our nation's economy</p>	<p>5.EG5.D.a - Evaluate how people are affected by, depend on, adapt to and change their physical environments in the past and in the present.</p> <p>5.EG5.E.a - Evaluate how changes in communication and transportation technologies affect people's lives.</p>

WARS

History 5.WAR.HIS	Relationships 5.WAR.REL
<p>5.H3.A.a - Outline the territorial expansion of the United States.</p> <p>5.H3B.a - Examine cultural interactions and conflicts among Native Americans, European Americans and African Americans from c. 1800-2000.</p> <p>5.H3.I.a - Identify political, economic, and social causes and consequences of World War 1 and WWII on the United States.</p>	<p>5.RI6.E.a - Examine the changing roles among Native Americans, Immigrants, African Americans, women and others from 1800-2000.</p>

5.H3.I.b - Identify the political, economic and social consequences of the Cold War on the United States.

CIVIL RIGHTS

Principles of Constitutional Democracy	Government	Relationships
5.PC1.D.a - Analyze ways by which citizens have effectively voiced opinions, monitored government, and brought about change both past and present.	5.GS2.A.a - Explain how the purpose and roles of government have been debated across historical time periods to current times.	5.R16.E.a - Examine the changing roles among Native Americans, Immigrants, African Americans, women and others from 1800-2000.

**Yellow highlighter indicates standards that are located in more than one unit.