

**TOOLS OF SOCIAL SCIENCE INQUIRY FOR AMERICAN HISTORY**

<p align="center"><b>History: Continuity &amp; Change</b> <b>8.TOOL.CC</b></p>	<p align="center"><b>Governmental Systems &amp; Principles</b> <b>8.TOOL.GS</b></p>	<p align="center"><b>Geographical Study</b> <b>8.TOOL.G</b></p>	<p align="center"><b>Economic Concepts</b> <b>8.TOOL.EC</b></p>	<p align="center"><b>People, Groups, and Cultures</b> <b>8.TOOL.PC</b></p>
<p><b>8.AH.1.CC.A</b> -- Create and use tools to analyze a chronological sequence of related events in American History</p> <p><b>8.AH.1.CC.B</b> -- Explain connections between historical context and peoples' perspectives at the time in American history.</p> <p><b>8.AH.1.CC.C</b> -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.</p> <p><b>8.AH.1.CC.D</b> --Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.</p> <p><b>8.AH.1.CC.E</b> --Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.</p>	<p><b>8.AH.1.GS.A</b> -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.</p>	<p><b>8.AH.1.G.A</b> -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American History prior to c. 1870.</p> <p><b>8.AH.1.G.B</b> --Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.</p> <p><b>8.AH.1.G.C</b> --Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.</p>	<p><b>8.AH.1.EC.A</b> -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.</p>	<p><b>8.AH.1.PC.A</b> --Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.</p> <p><b>8.AH.1.PC.B</b> -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.</p>

**GOVERNMENT**

History: Continuity & Change 8.GOV.CC	Governmental Systems & Principles 8.GOV.GS
<p><b>8.AH.3.CC.D</b> --Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.</p> <p>2=SETTLEMENTS 3=FOUNDING 4=EXPANSION 5=CONFLICT &amp; CRISIS</p>	<p><b>8.AH.3.GS.D</b> --Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.</p> <p><b>8.AH.3.GS.E</b> --Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.</p> <p><b>8.AH.3.GS.F</b> --Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.</p> <p><b>8.AH.5.GS.B</b> --Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.</p>

**RAILROAD EXPANSION**

History: Continuity & Change 8.RE.CC	Governmental Systems & Principles 8.RE.GS	Geographical Study 8.RE.G	People, Groups, and Cultures 8.RE.PC
<p><b>8.AH.2.CC.A</b> --Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.</p> <p>2=SETTLEMENTS 3=FOUNDING 4=EXPANSION 5=CONFLICT &amp; CRISIS *non-priority</p>	<p><b>8.AH.4.GS.C</b> --Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.</p>	<p><b>8.AH.4.G.A</b> --Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.</p> <p><b>8.AH.5.G.A</b> --Analyze the United States 'geography of North, South, and West in order to explain regional cultural, social and economic differences.</p> <p><b>8.AH.5.G.C</b> --Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.</p>	<p><b>8.AH.3.PC.D*</b> --Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.</p> <p><b>8.AH.4.PC.D</b> --Describe the culture and accomplishments of native American cultures to compare the various ways they responded to American expansion.</p> <p><b>8.AH.5.PC.D*</b> --Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.</p> <p><b>8.AH.5.PC.A*</b> --Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the perspectives of American people, groups and movements.</p>

### IMMIGRATION & INDUSTRIALIZATION

History: Continuity & Change 8.IM.CC	Geographical Study 8.IM.G	Economic Concepts 8.IM.EC	People, Groups, and Cultures 8.IM.PC
<p><b>8.AH.3.CC.F</b> --Infer how events of this period led to the development of philosophies, interest groups and political parties.</p> <p><b>8.AH.4.CC.B</b> --Evaluate the responses of North and South American leaders to the social, political, economic and religious. challenges of the period.</p> <p>2=SETTLEMENTS 3=FOUNDING 4=EXPANSION 5=CONFLICT &amp; CRISIS</p>	<p><b>8.AH.2.G.A</b> --Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various. Environments.</p> <p><b>8.AH.2.G.C</b> --Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.</p>	<p><b>8.AH.5.EC.A</b> --Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.</p>	<p><b>8.AH.3.PC.C</b> --Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.</p> <p><b>8.AH.4.PC.A</b> --Evaluate the effectiveness of various. reform movements, laws, and events to determine their impact on the promise of American ideals.</p> <p><b>8.AH.4.PC.E</b> --Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development.</p>

### WORLD WARS

History: Continuity & Change 8.WW.CC	Governmental Systems & Principles 8.WW.GS	Geographical Study 8.WW.G	Economic Concepts 8.WW.EC	People, Groups, and Cultures 8.WW.PC
<p><b>8.GEO.2.CC.D</b> -- Debate the development of and issues surrounding modern border disputes.</p>	<p><b>8.GEO.2.G.B</b> -- Describe a variety of ecosystems, and explain where they may be found.</p>	<p><b>8.GEO.2.GS.A</b> --Using a geographic lens, analyze the laws and governmental systems of a place in order to determine their effects on individuals, groups, and institutions</p>	<p><b>8.AH.3.EC.C</b> --Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.</p> <p><b>8.AH.4.EC.C</b> --Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.</p> <p><b>8.GEO.2.EC.D</b> --Analyze economic systems to explain their impact on peoples' behavior and choices.</p> <p><b>8.GEO.2.EC.B</b> --Analyze patterns of resource distribution to explain the consequences of personal and public economic</p>	<p><b>8.AH.5.PC.B</b> --Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.</p> <p><b>8.AH.5.PC.C</b> --Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.</p>

decisions.

### CIVICS (USED IN ALL UNITS) 8.CIV.GS

**8.AH.3.GS.G** --Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.

**8.AH.4.GS.A** --Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.

**8.AH.4.GS.B** --Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.

**8.AH.5.GS.B** --Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.

### GEOGRAPHICAL TOOLS OF SOCIAL SCIENCE INQUIRY

<b>History: Continuity &amp; Change 8.GEO.CC</b>	<b>Governmental Systems &amp; Principles 8.GEO.GS</b>	<b>Geographical Study 8.GEO.G</b>	<b>Economic Concepts 8.GEO.EC</b>	<b>People, Groups, and Cultures 8.GEO.PC</b>
<p><b>8.GEO.1.CC.A</b> --Create and use historical maps and timelines in order to represent continuity and change within and among regions over time.</p> <p><b>8.GEO.1.CC.B</b> --Evaluate historical solutions to problems within and among world regions in order to draw conclusions about current and future decisions.</p> <p><b>8.GEO.1.CC.C</b> --With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of geography to a contemporary issue.</p> <p><b>8.GEO.1.CC.D</b> --Using an inquiry lens, develop compelling geographic questions, determine helpful resources and consider multiple points of views represented in the resources.</p> <p><b>8.GEO.1.CC.E</b> --Analyze the causes and</p>	<p><b>8.GEO.1.GS.A</b> --Using a geographic lens, analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society.</p> <p><b>8.GEO.1.GS.B</b> --Analyze current human environmental issues using relevant geographic sources to propose solutions.</p>	<p><b>8.GEO.1.G.A</b> --Create and use maps, graphs, statistics, and geo-spatial technology in order to explain relationships and reveal spatial patterns or trends</p> <p><b>8.GEO.1.G.B</b> --Analyze how the physical and human characteristics of current world regions are connected to changing identity and culture.</p> <p><b>8.GEO.1.G.C</b> --Locate the states of the United States and corresponding regions</p> <p><b>8.GEO.1.G.D</b> --Locate cities of Missouri, the United States and</p>	<p><b>8.GEO.1.EC.A</b> --Using a geographic lens, evaluate economic decisions to determine costs and benefits on contemporary society.</p>	<p><b>8.GEO.1.PC.A</b> --Analyze material culture to explain a people's perspective and use of place.</p> <p><b>8.GEO.1.PC.C</b> --Compare and contrast the human characteristics within and among contemporary and historic regions over time.</p>

consequences of a current geographic issue as well as the challenges and opportunities faced by those trying to address the problem.

the world.  
**8.GEO.1.G.F** --Locate the major landforms of the world.